Assessing Reasonableness of Activity-based Model: Example of Work Activity Generation and Workers' Travel Scheduling Models

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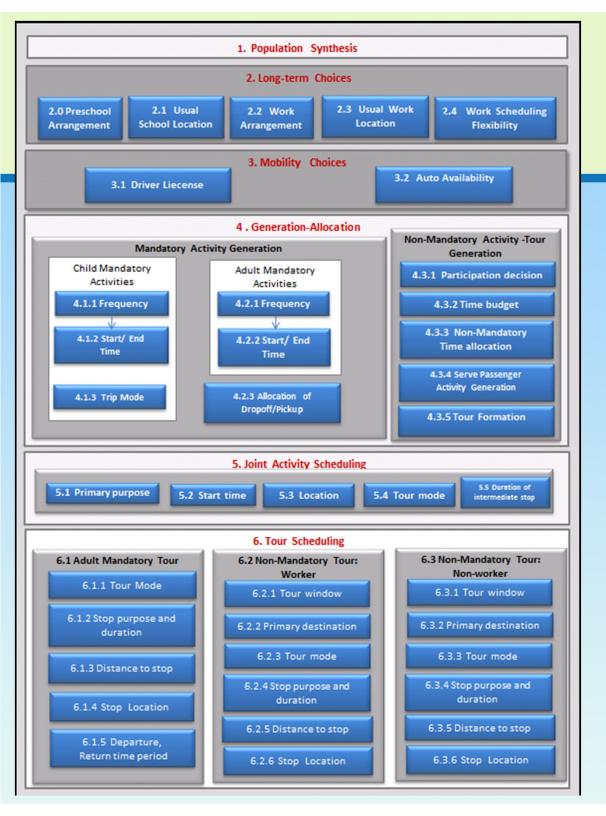












SCAG ABM Framework

Population Synthesis Long-Term Choice **Mobility Choice Activity Generation** & Allocation Joint Activity Scheduling Tour Scheduling

SCAG ABM Development Schedule

Stage 1: 2009-2013

- Framework Design
- Model Development

Stage 2: 2013-2015

- Model Enhancement
- Implementation
- Calibration & Validation

SCAG ABM Development Team

Academia UT, UCSB, ASU

Consultant PB Software Developer Caliper

SCAG Modelers

Theory,
Design

Estimation, Calibration, Validation

Software, Output Analysis

Testing,
Operation

ABM Challenge to Planning Agency Modelers

- It's new
- Framework is complicated
- Many sub-models
- Estimated by advanced techniques
- Output analysis

Question:

Do we fully understand our new model?

Model Assessment & Presentation Purpose

Model assessment procedure:

- Carried out in-house
- A self-learning procedure
- Assisted by consultants

Purpose of this presentation

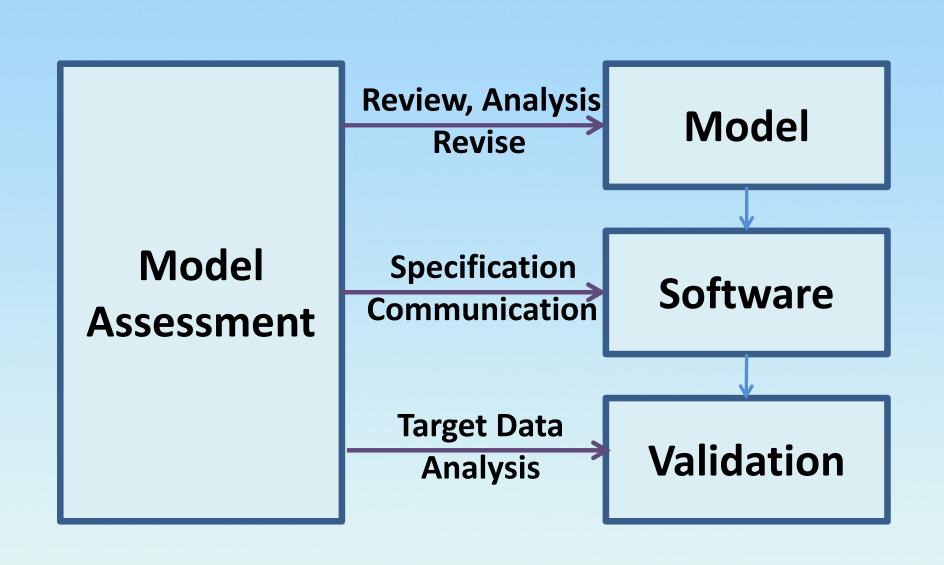
 Introduce SCAG's model assessment framework and procedure

Goals of Model Assessment

SCAG modelers should be able to:

- Fully understand each (sub)model,
- Analyze household survey,
- Re-estimate each model,
- Create model specification,
- Develop validation target, and
- Validate/Calibrate model

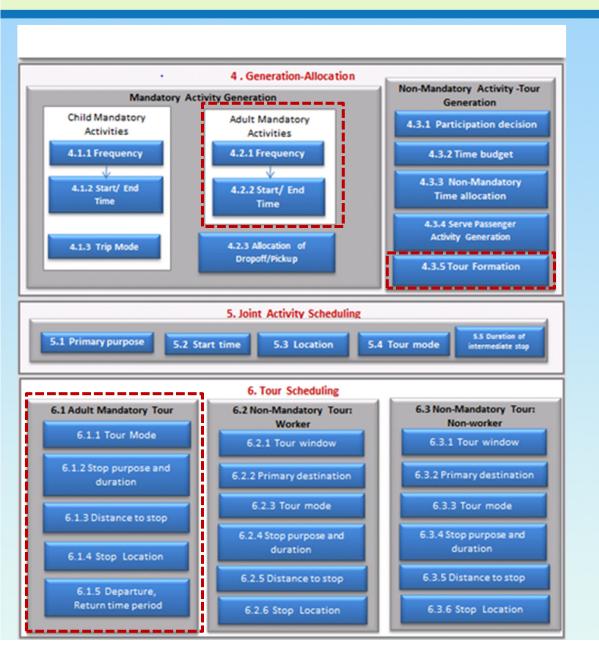
Model Assessment Procedure



Model Assessment Tasks

- Analyze Household Survey
- Model Review
- Model Re-estimate
- Software Implementation
- Model Output Analysis
- Model Calibration & Validation
- 1-2 meetings each week

Example of Model Assessment Work Activity Generation & Travel Scheduling Models



- Frequency
- Start/ End time
- Tour duration
- Tour mode
- Stop purpose & duration
- Distance to stop
- Stop location
- Time period

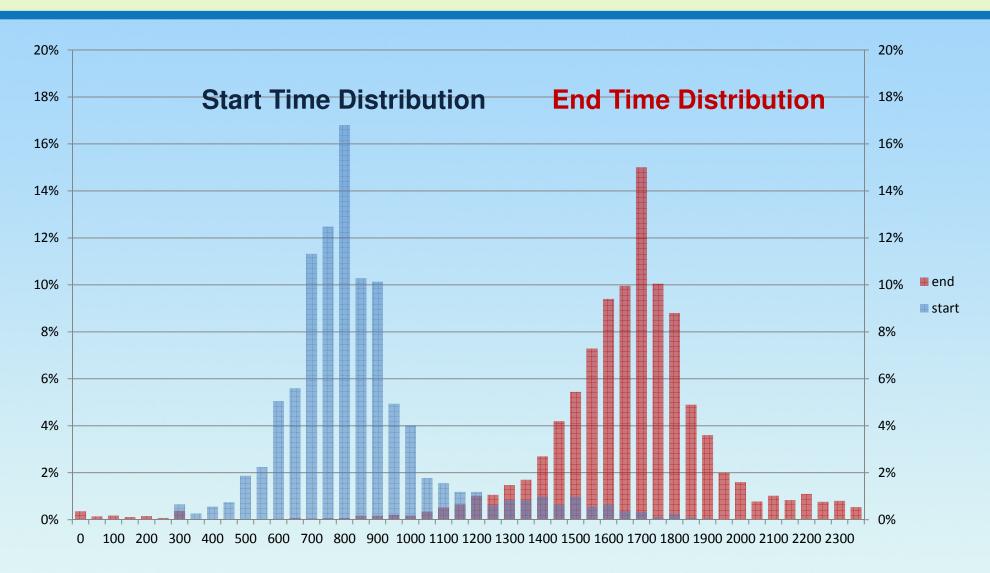
1. Analyze Household Survey

- Analyze variables related to the model:
 - Individual attributes
 - Household attributes
 - Work characteristics
 - Land use & built environment
 - Accessibility

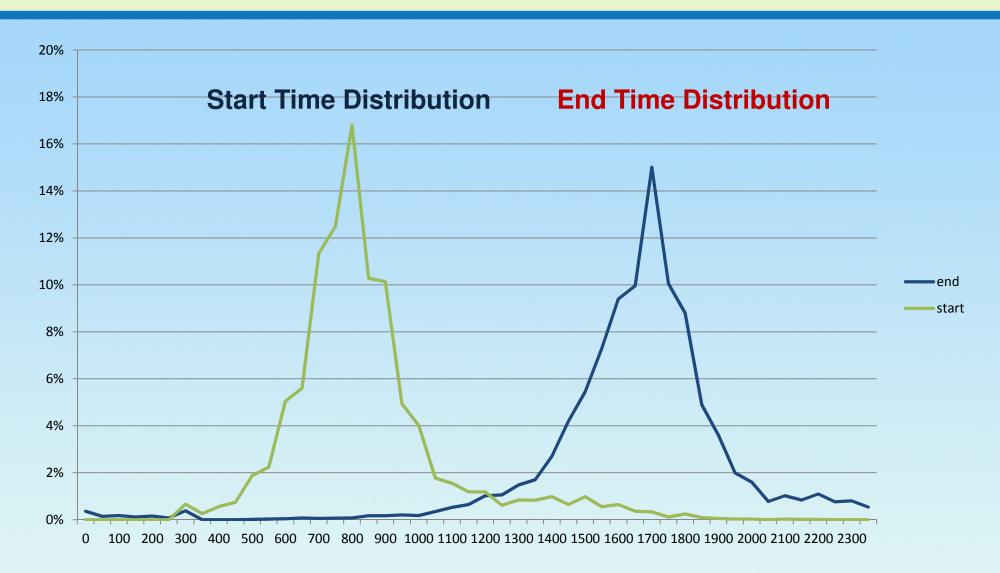
Example:

Workers' Work Start, End time, Duration

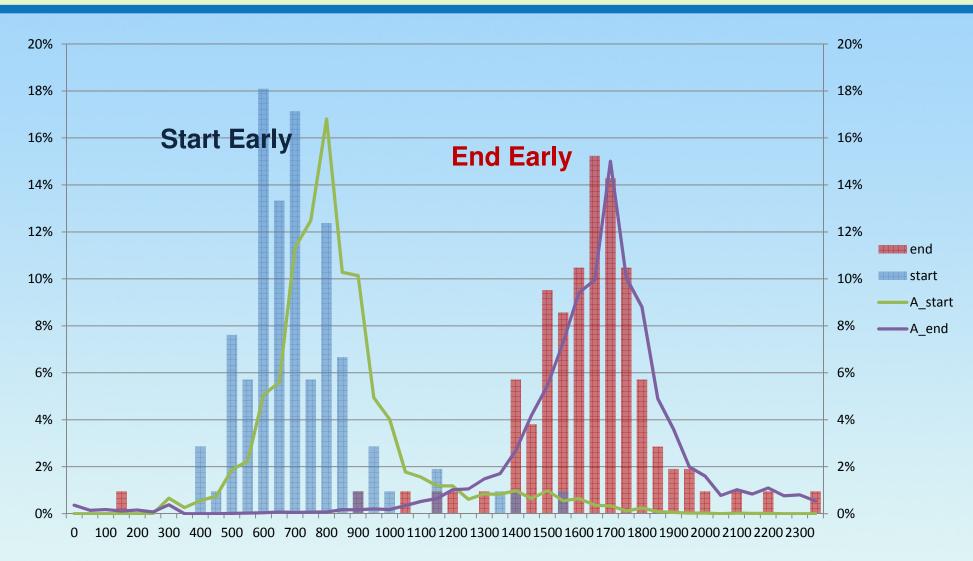
Overall Worker's Work Start Time and End Time by 30 Minutes



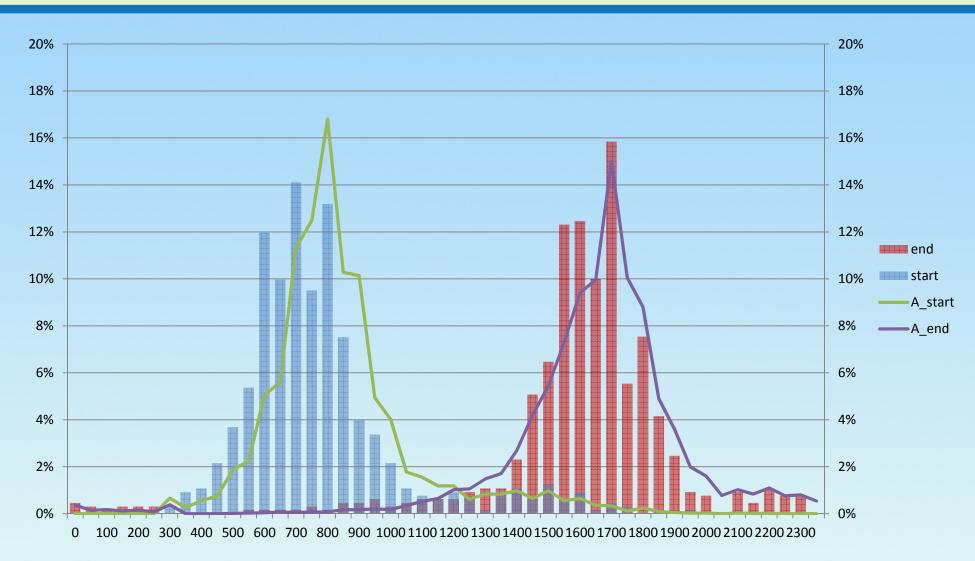
Overall Worker's Work Start Time and End Time by 30 Minutes



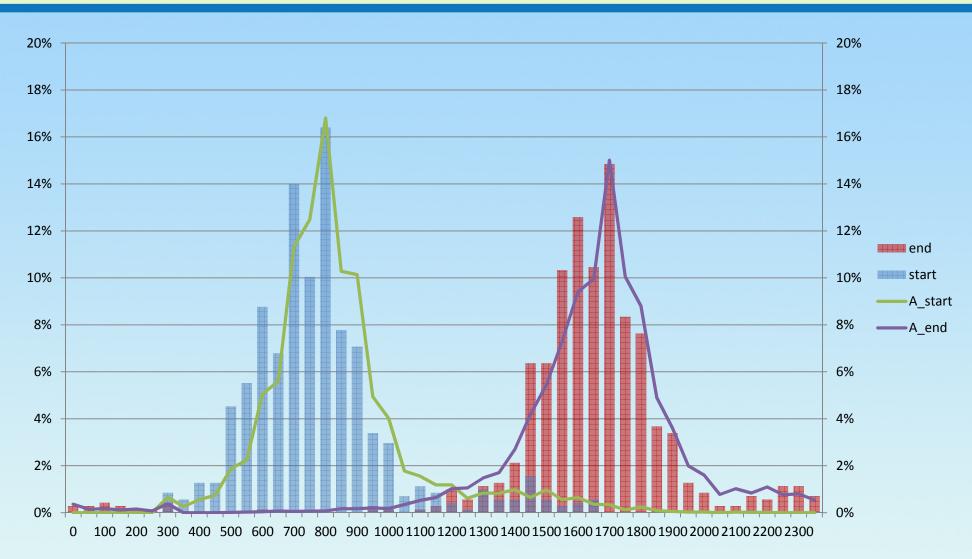
IND1 Agriculture & Mining (start/end early)



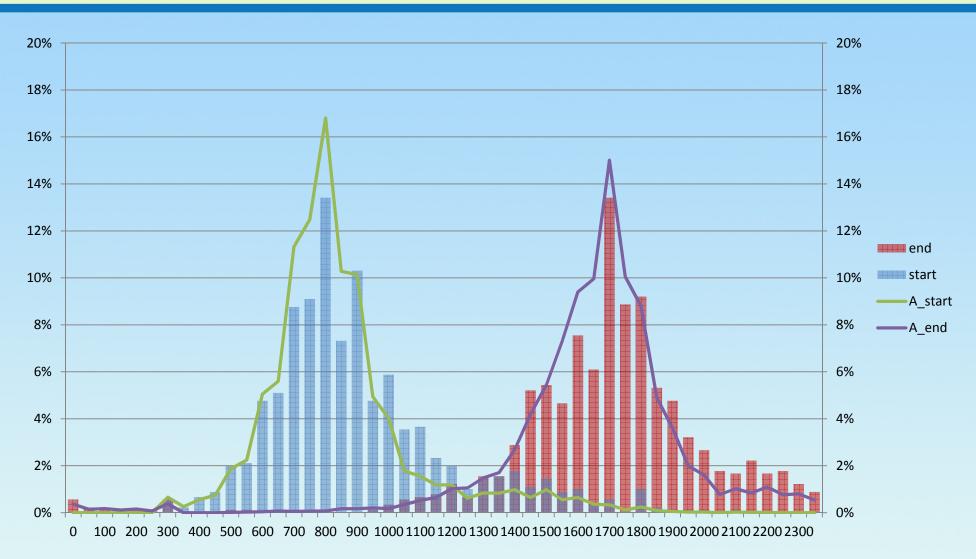
IND2 Construction & Utility (start early, some workers end early)



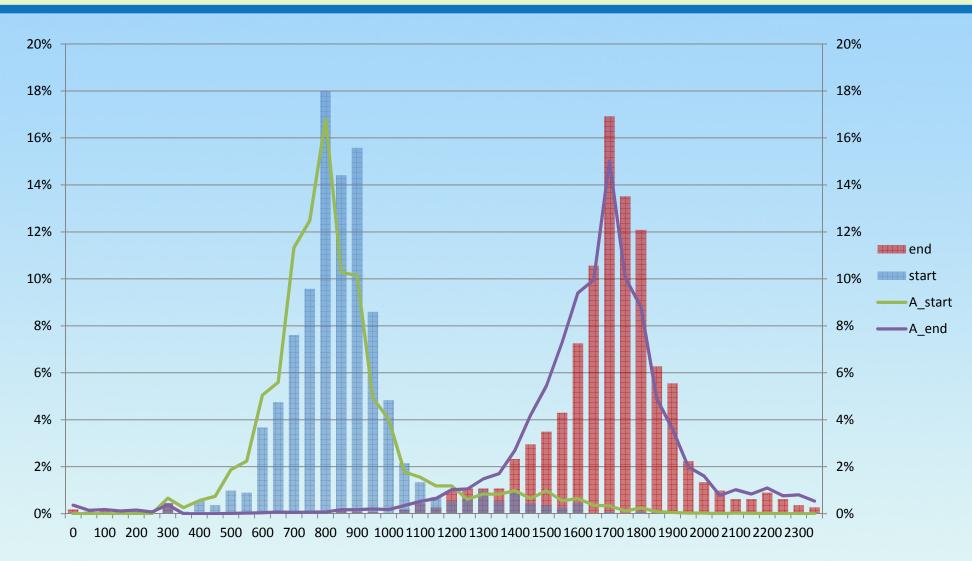
IND3 Manufacturing & Warehousing (some start/end early)



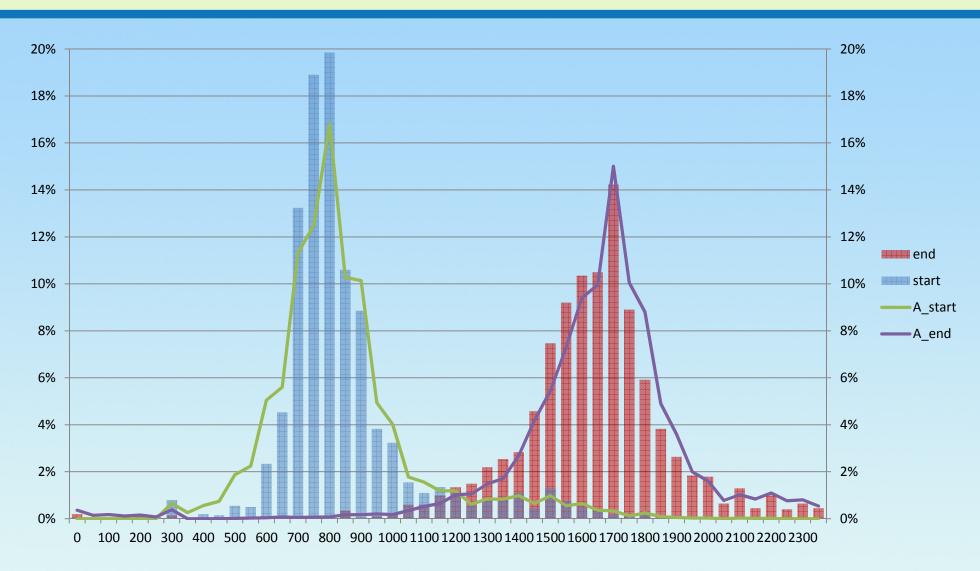
IND4 Retail & Other Service (some start/end late)



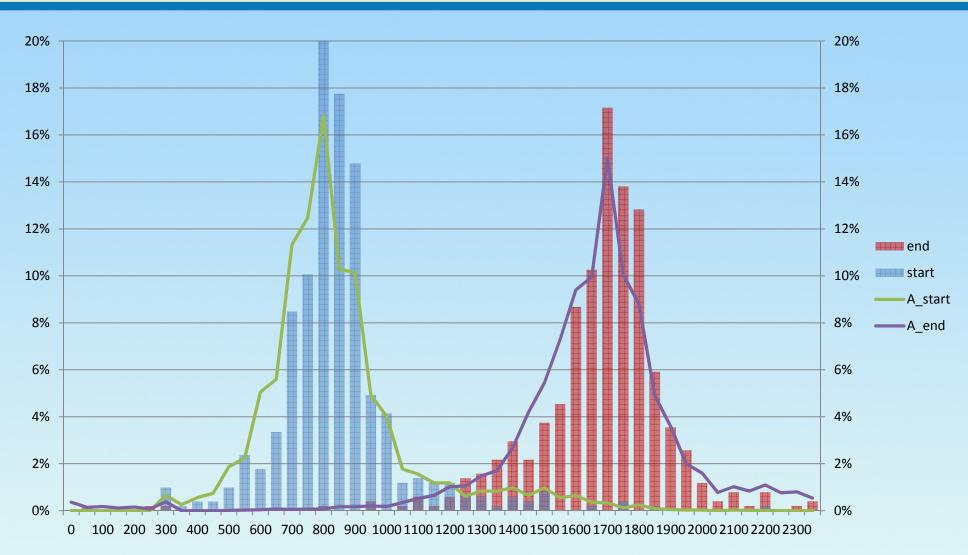
IND5 Information & Business Service (some start/end a little late)



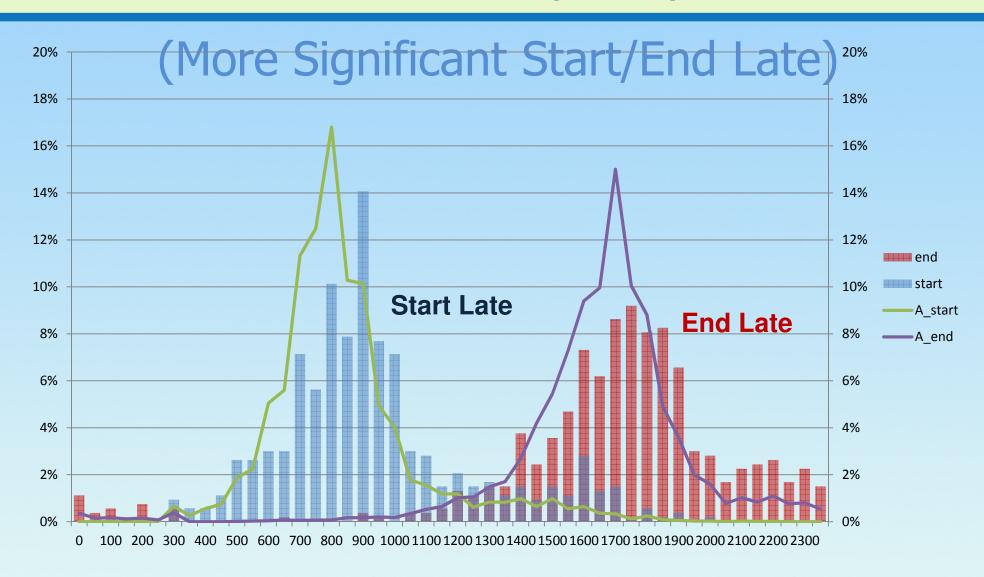
IND6 Education & Health/Social Services (start/end a little early)



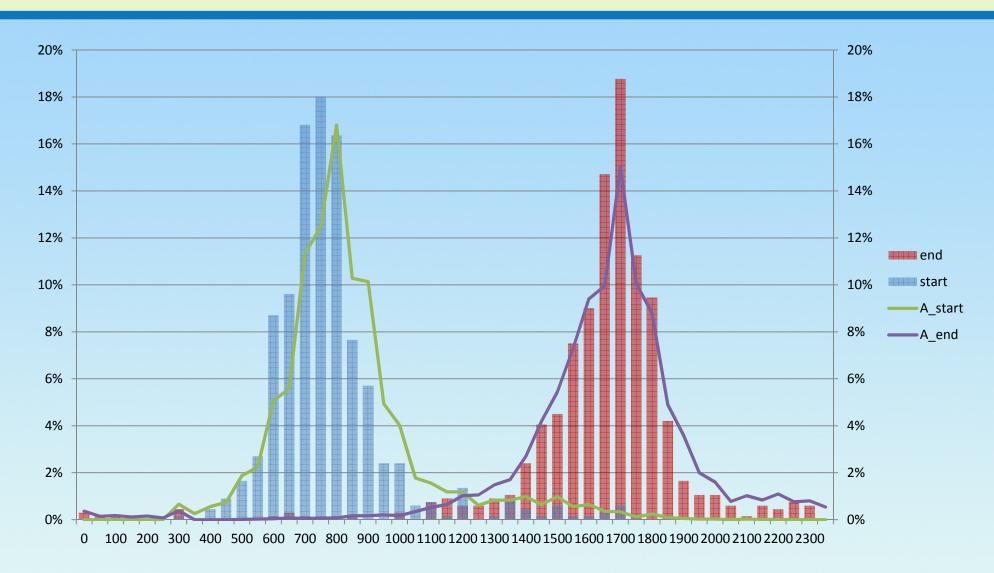
IND7 Finance, Insurance & Real Estate (start/end a little late)



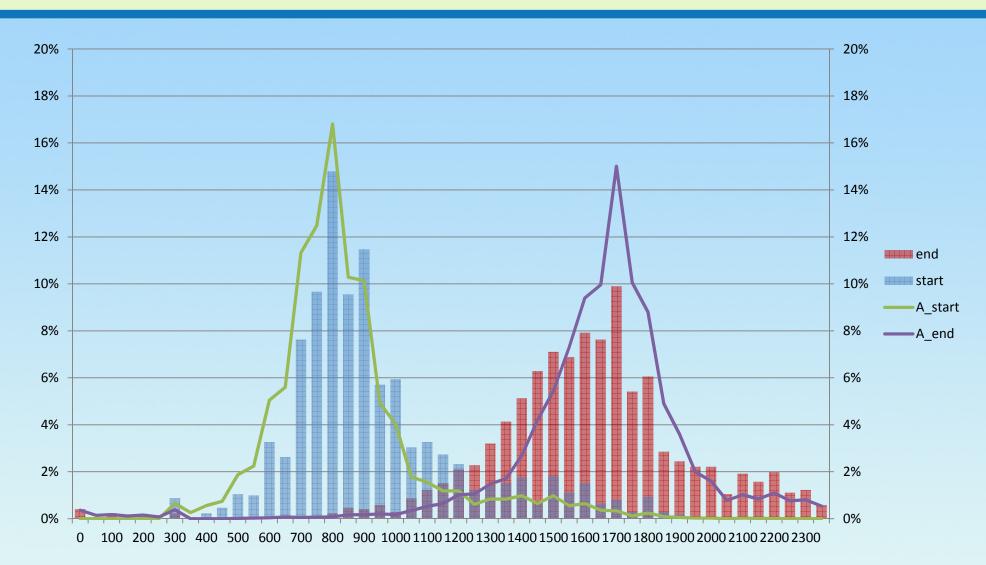
IND8 Arts/Entertainment, Food Service/Hospitality



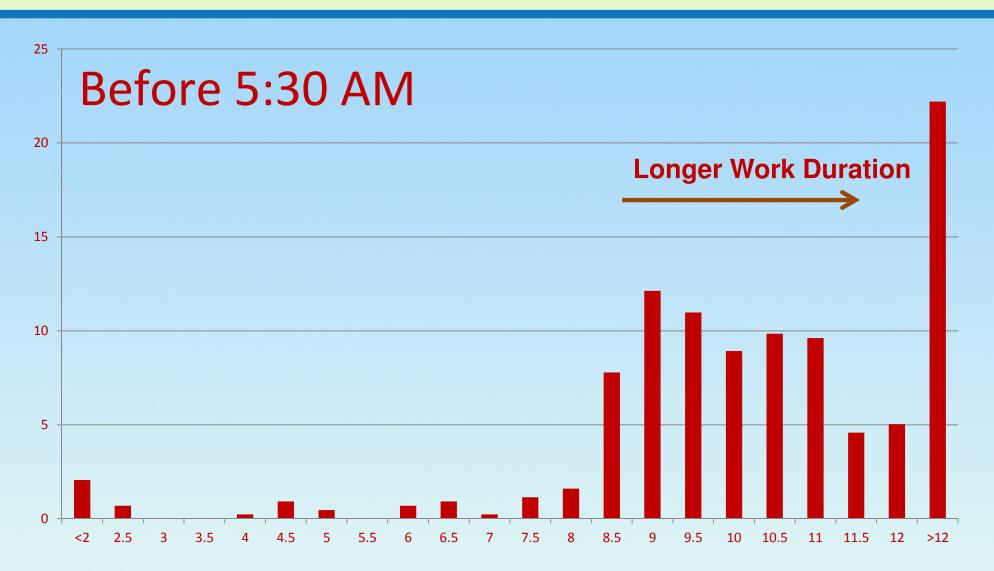
IND9 Public Administration (Start/End a little early)



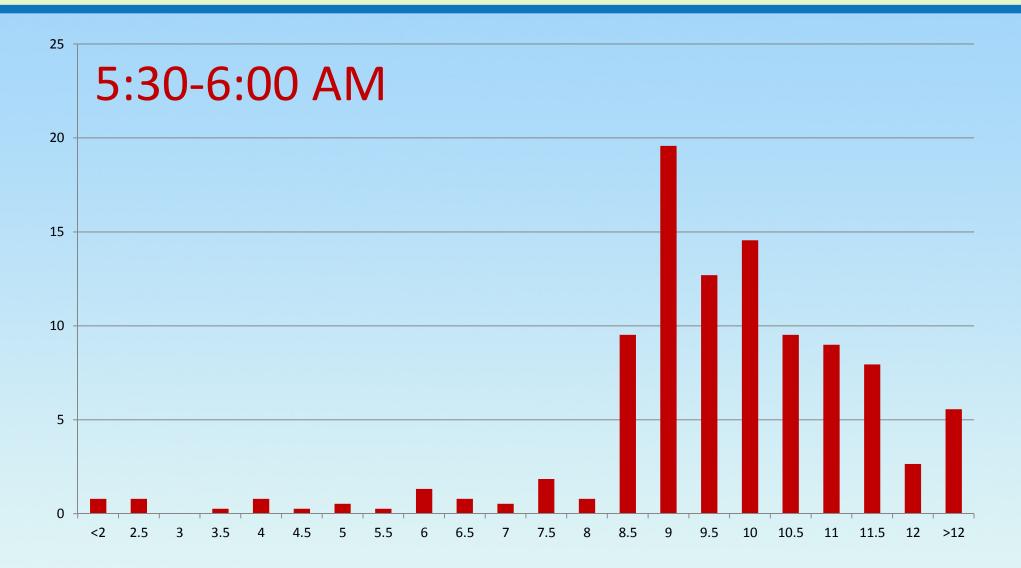
Part-Time Workers (Start late, end early)



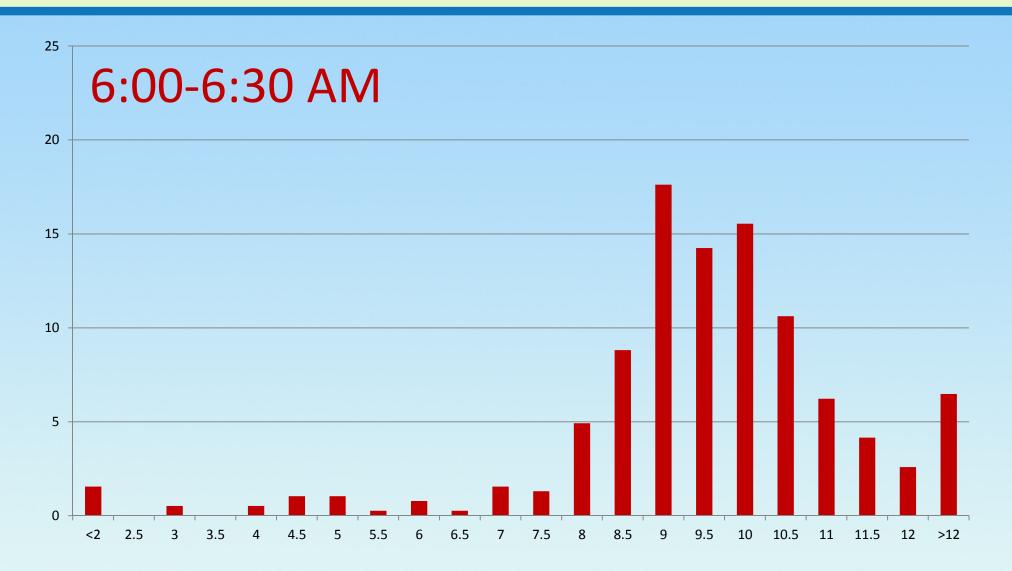
Work Duration by Start Time (Start early, long hours)



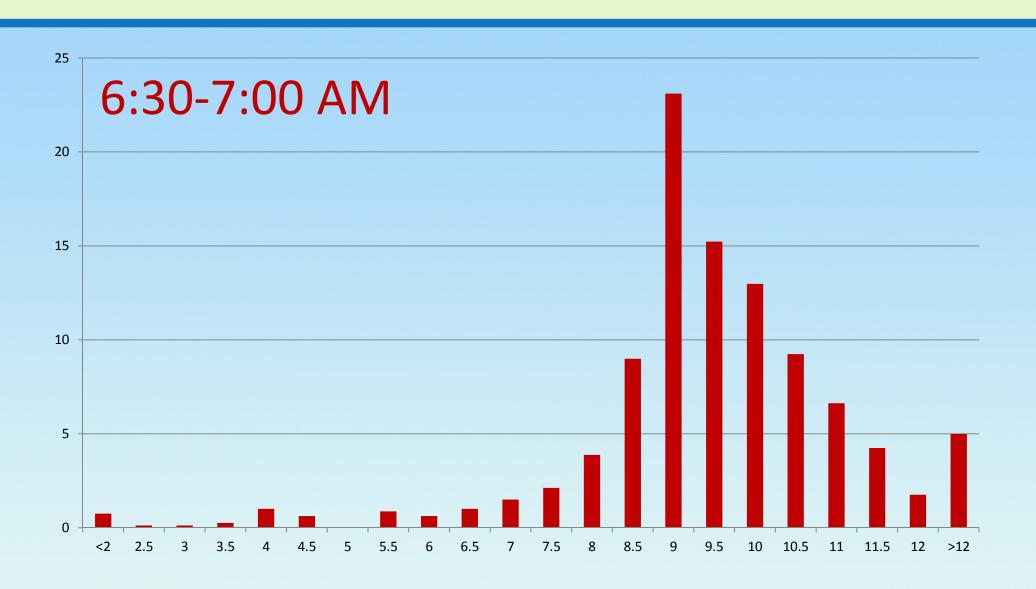
5:30-6:00 (long hours, but shorter than half hour ago)



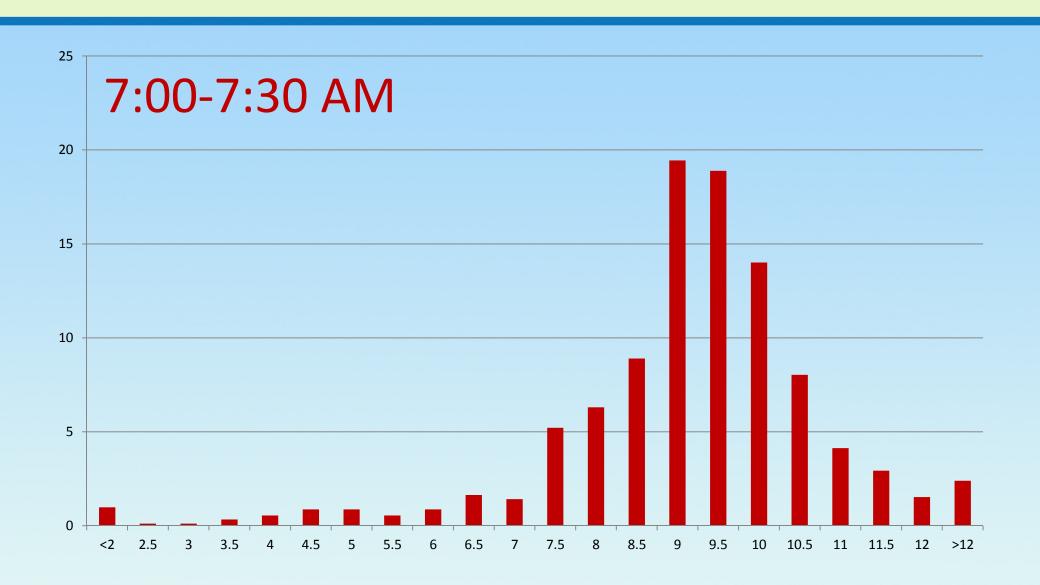
6:00-6:30 (long hours, but shorter than half hour ago)



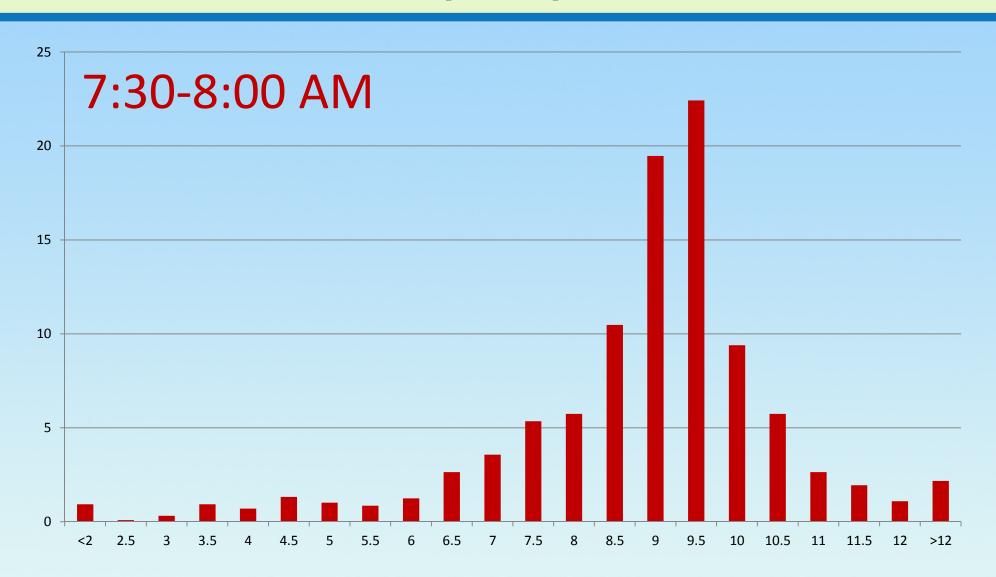
6:30 - 7:00



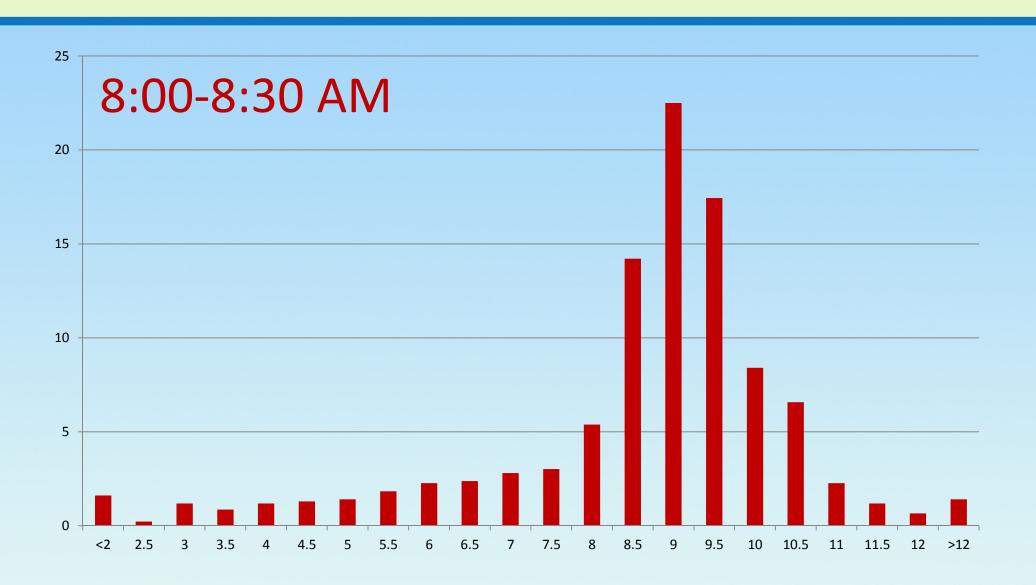
7:00 - 7:30



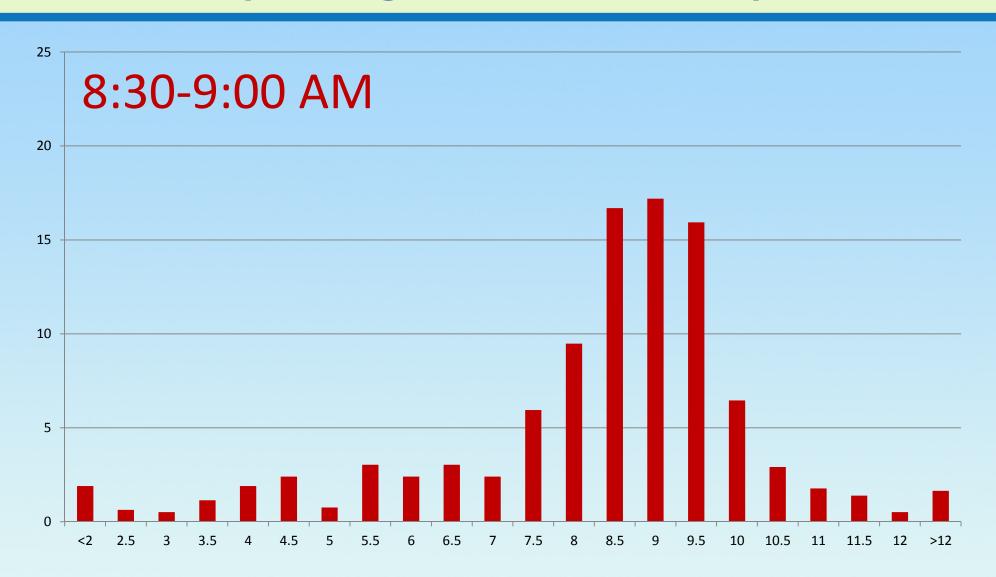
7:30 - 8:00 (Base)



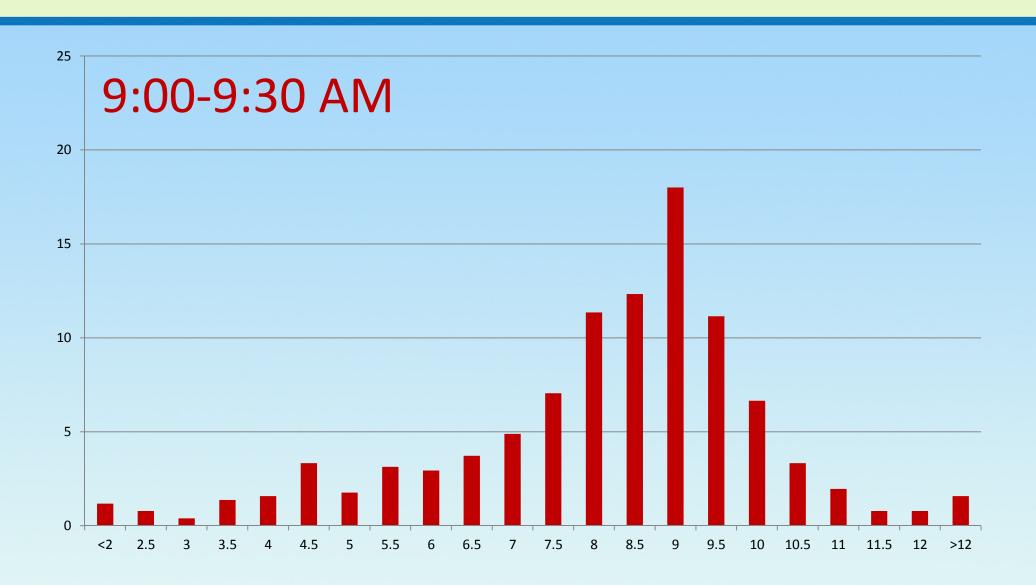
8:00 - 8:30



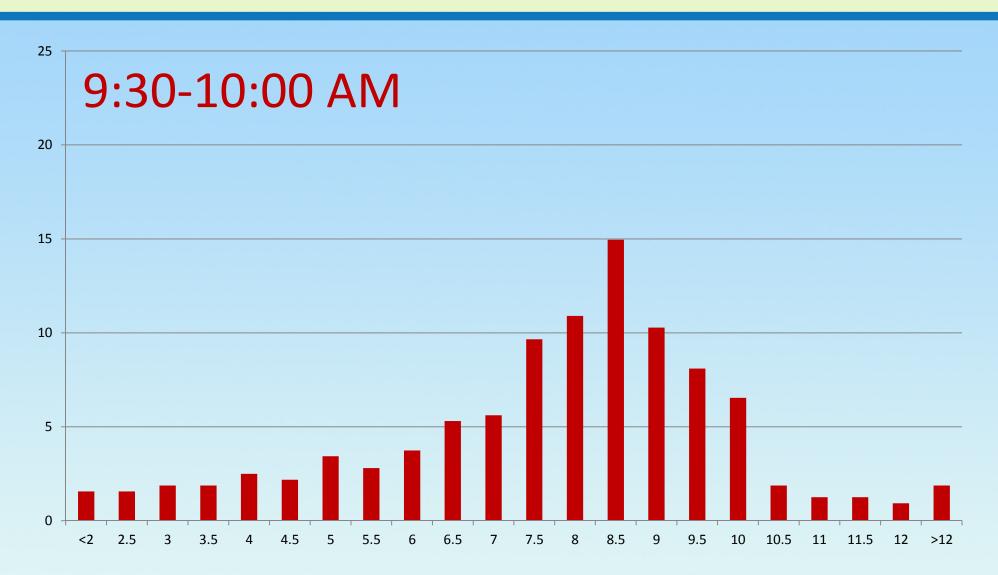
8:30 - 9:00 (moving to shorter hours)



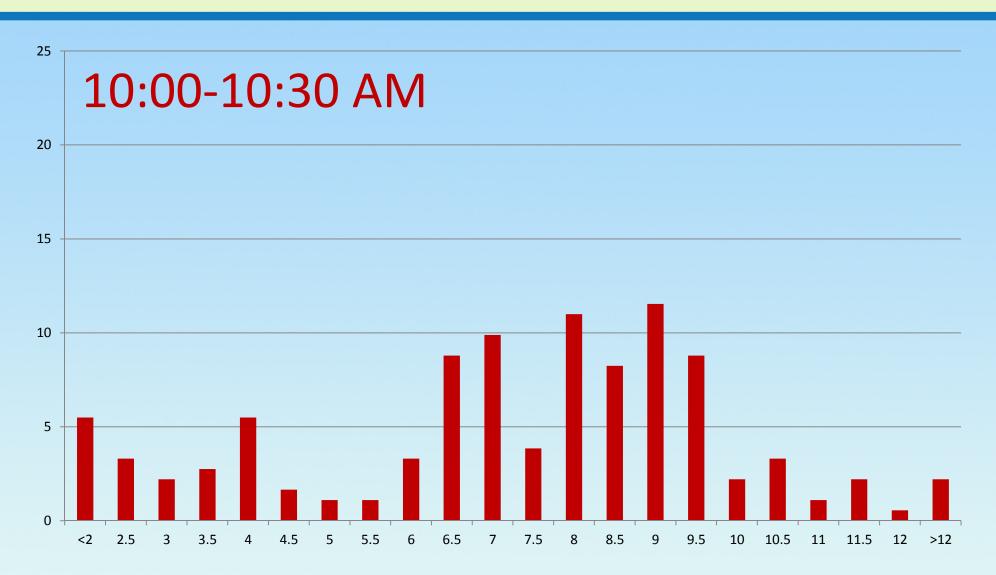
9:00 - 9:30



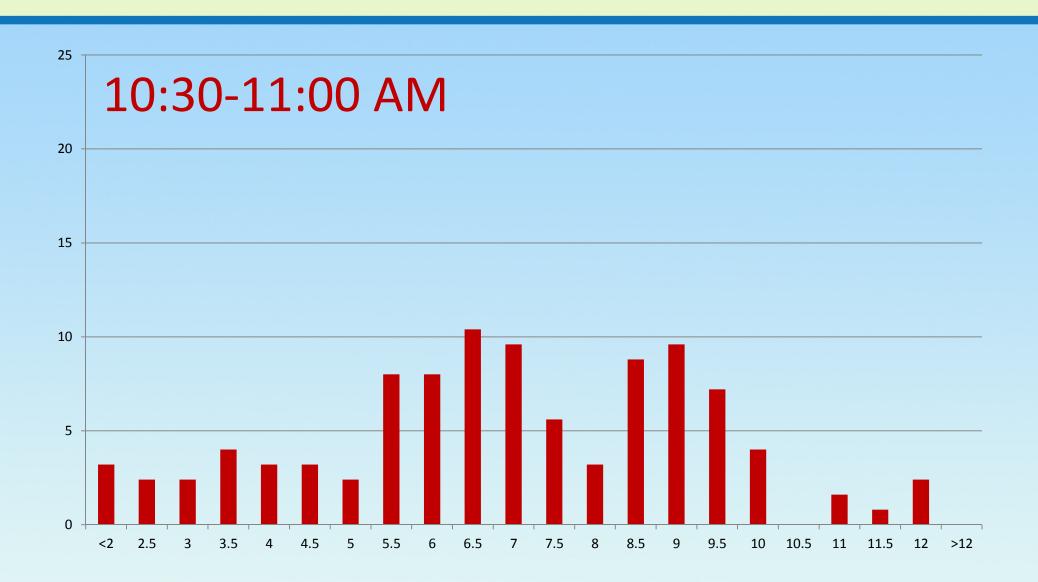
9:30 - 10:00 (shorter)



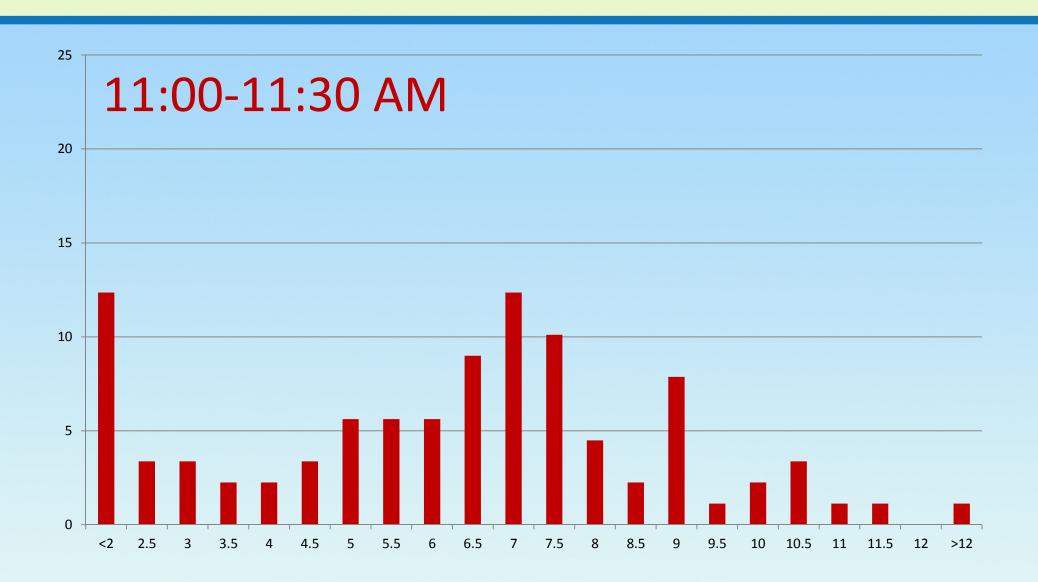
10:00 - 10:30 (uniform)



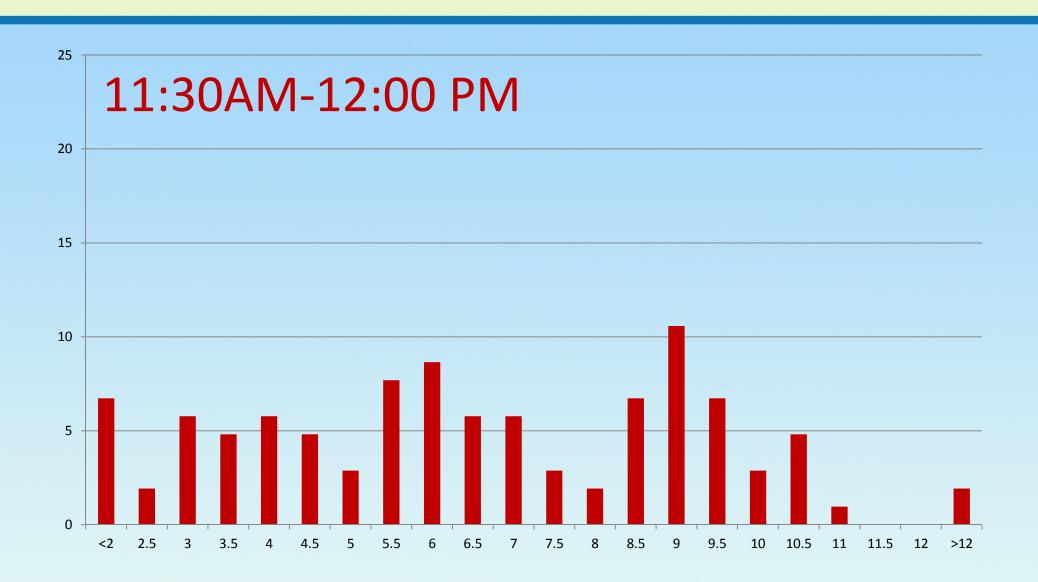
10:30 - 11:00



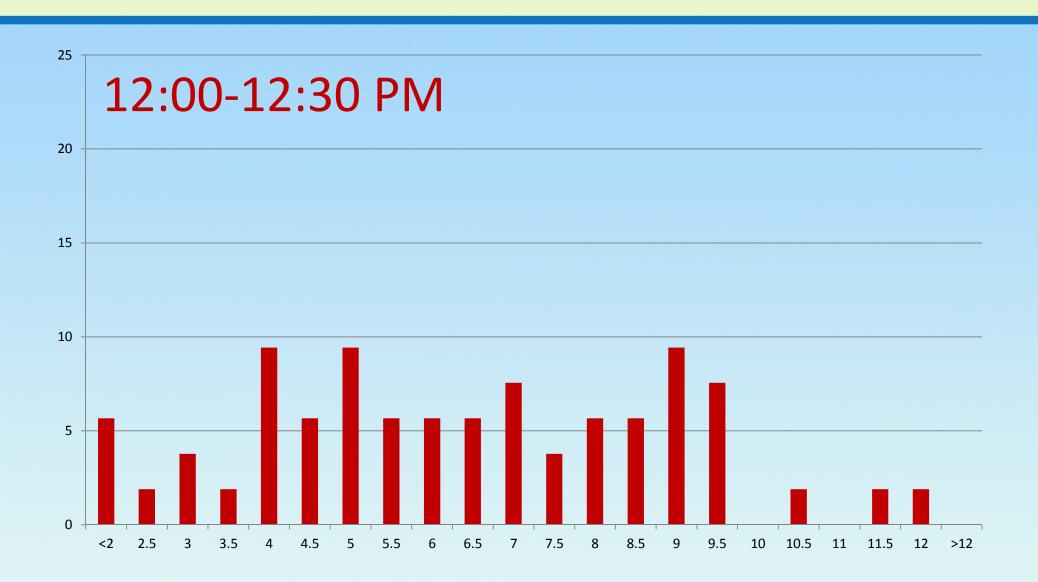
11:00 - 11:30



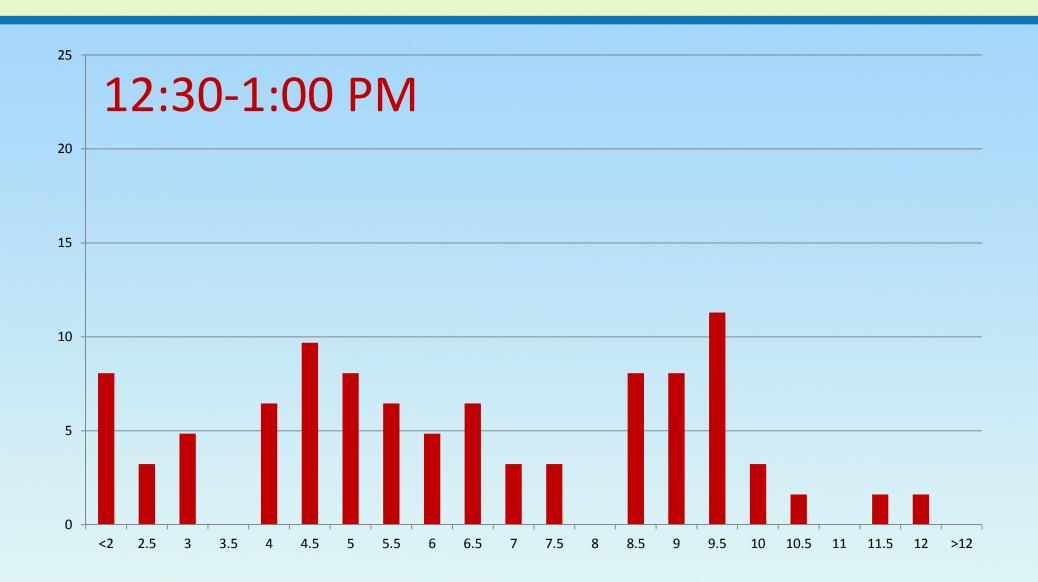
11:30 - 12:00



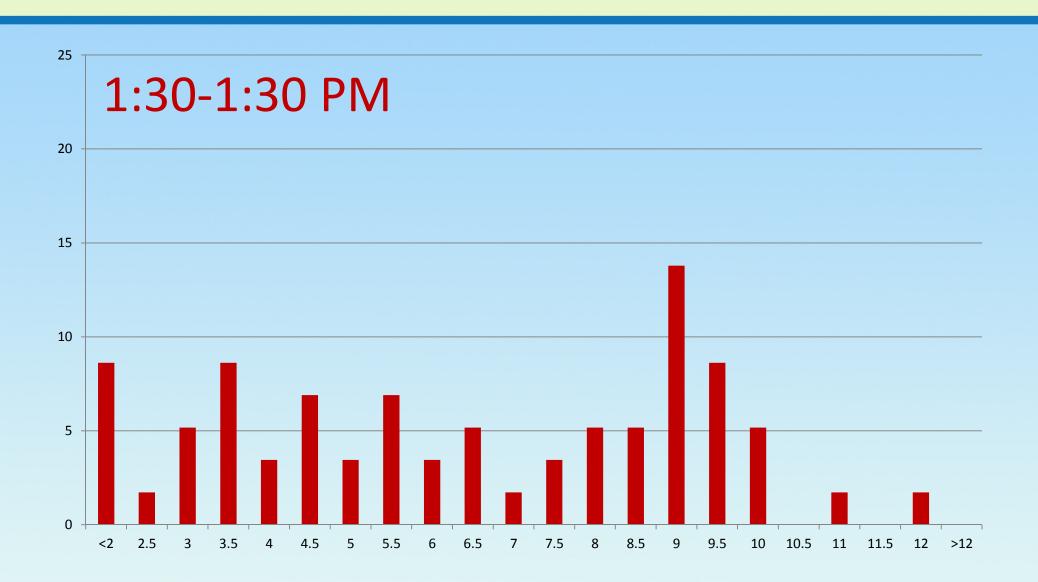
12:00 - 12:30



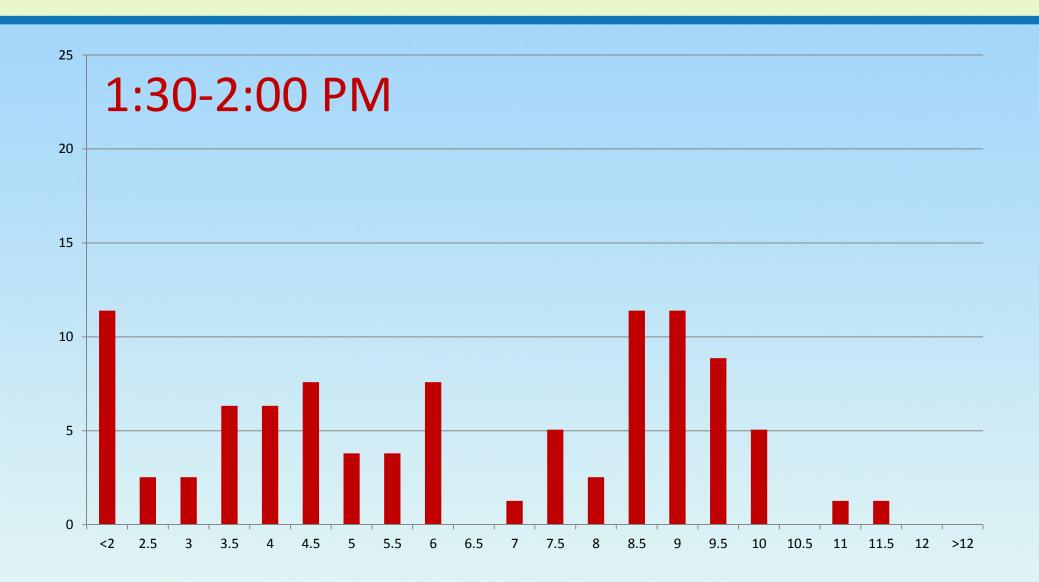
12:30 - 1:00 PM



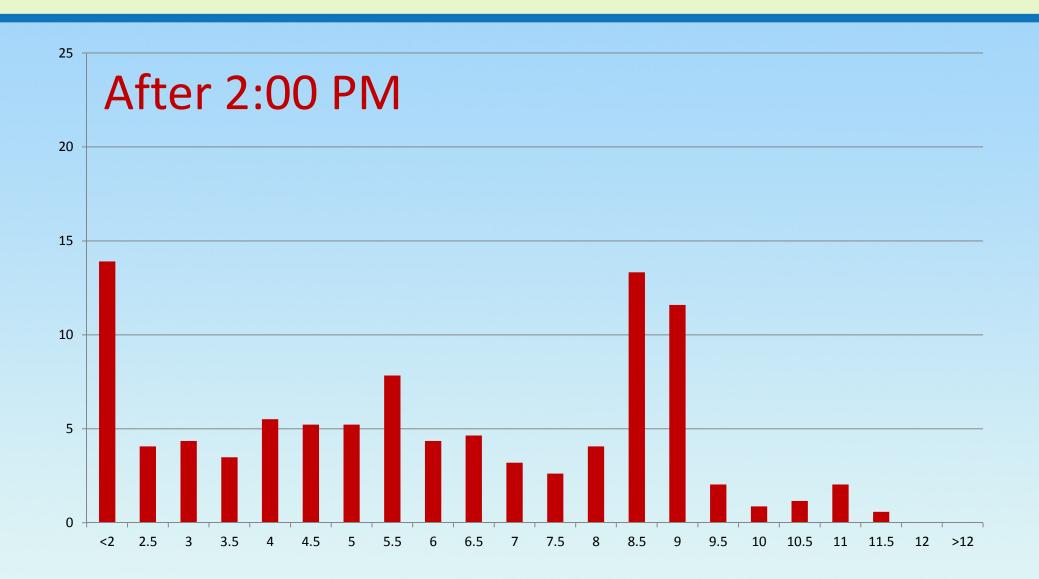
1:00 - 1:30 PM



1:30 - 2:00 PM



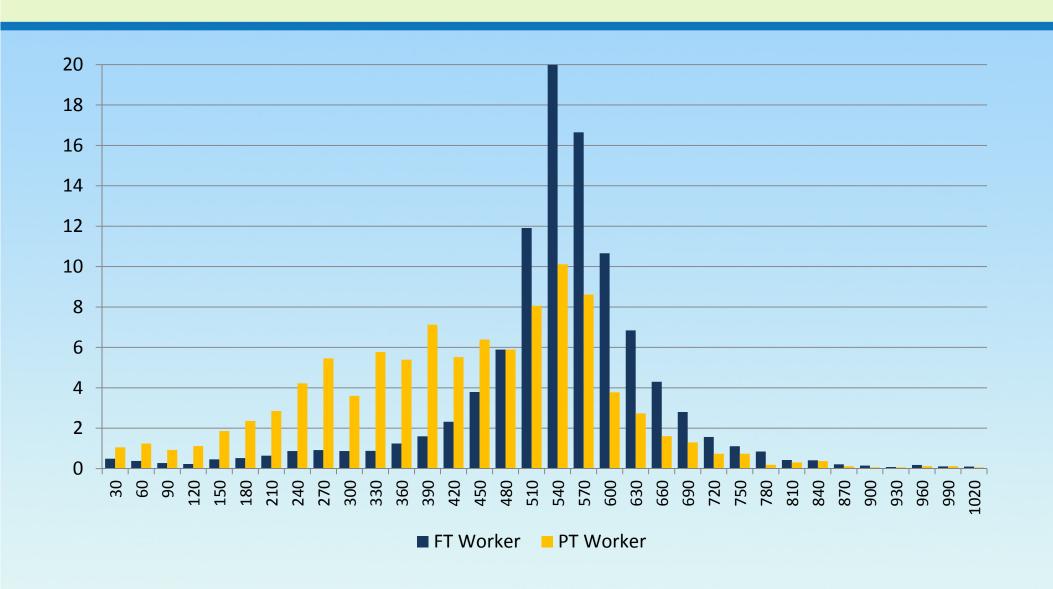
After 2:00 PM



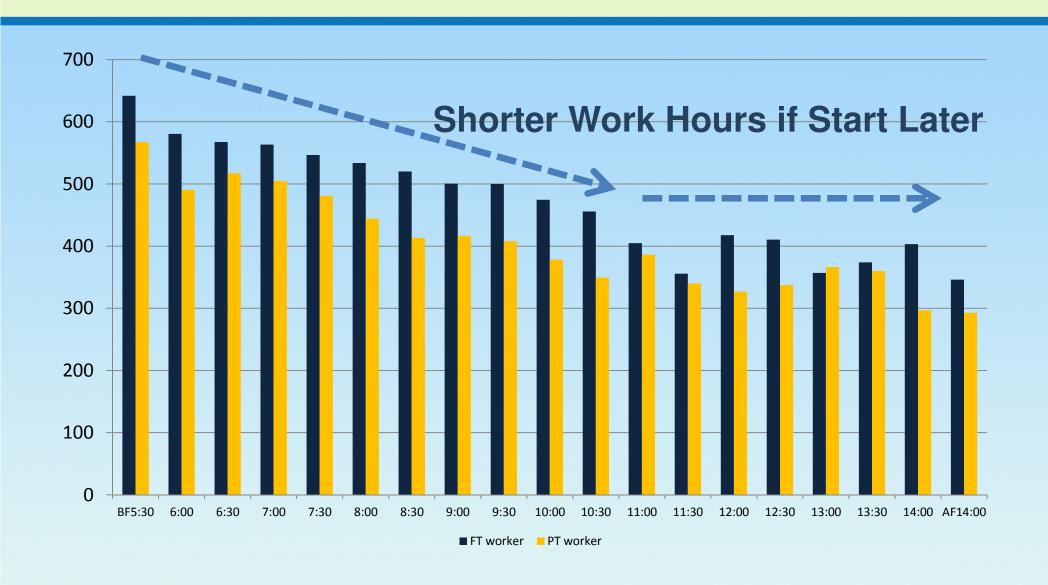
Start Time (PTW tends to starts later than FTW)



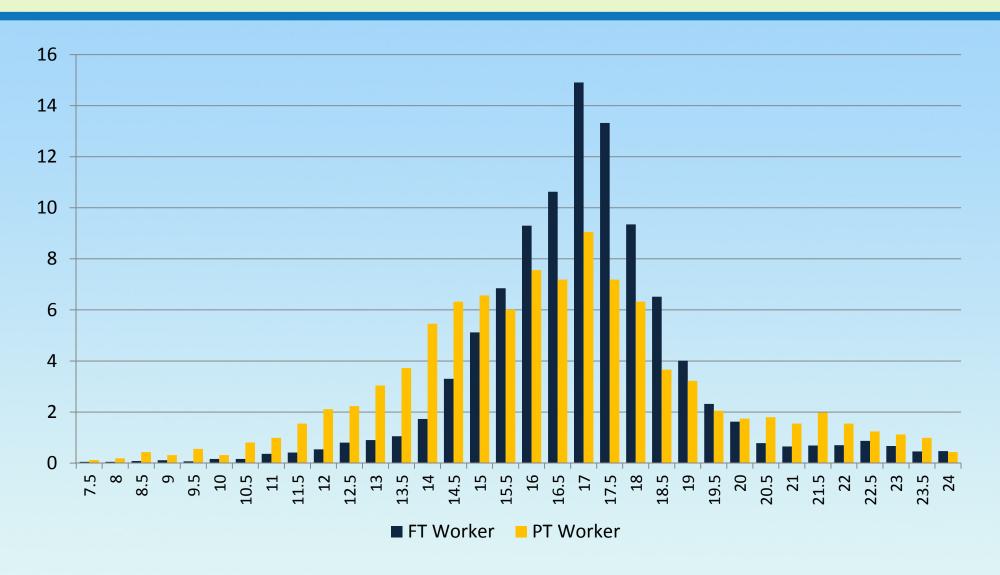
Work Duration



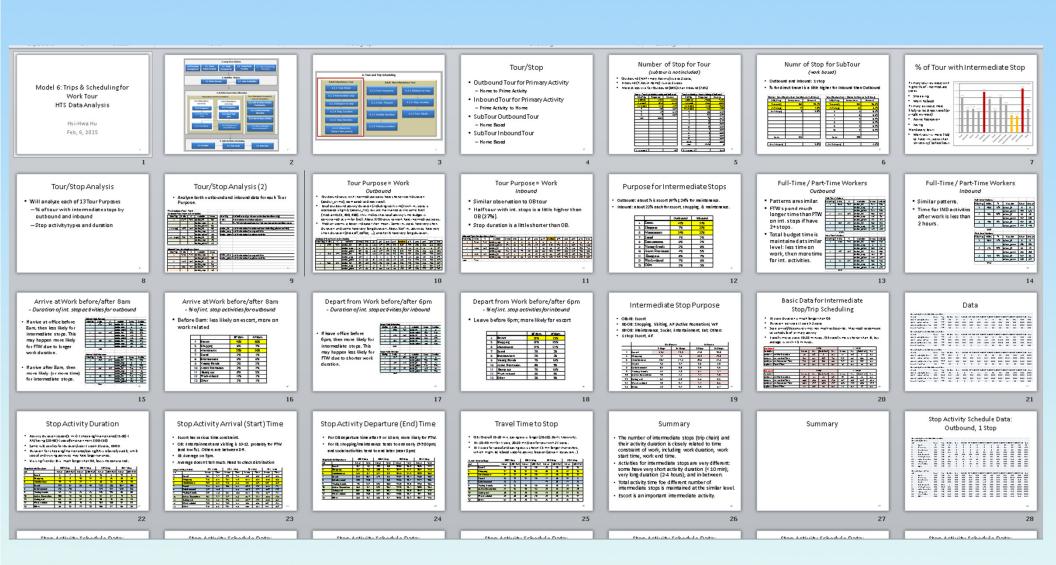
Work Duration by Start Time



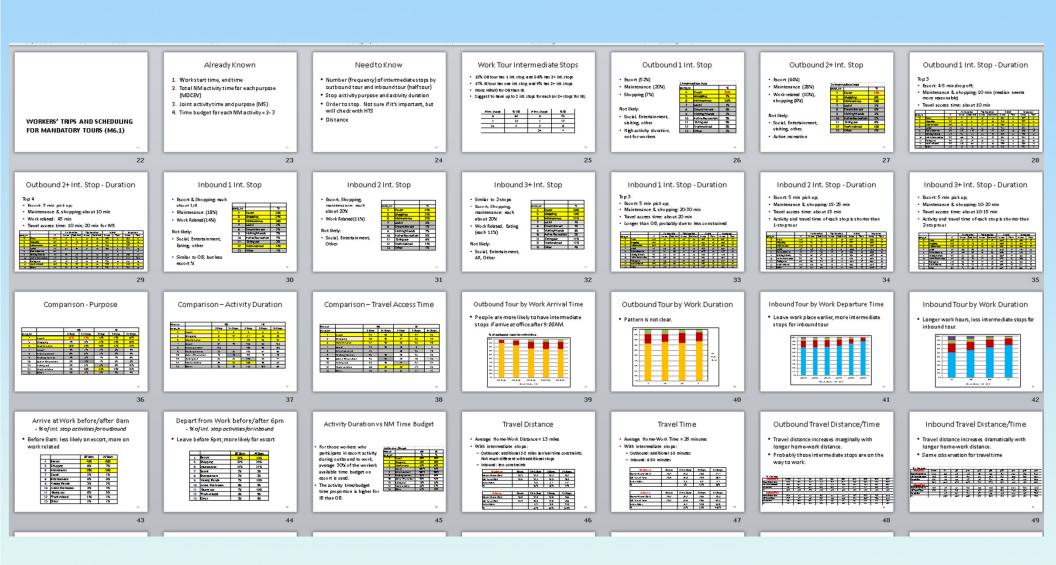
End Time (similar distribution, STDEV is larger for PTW)



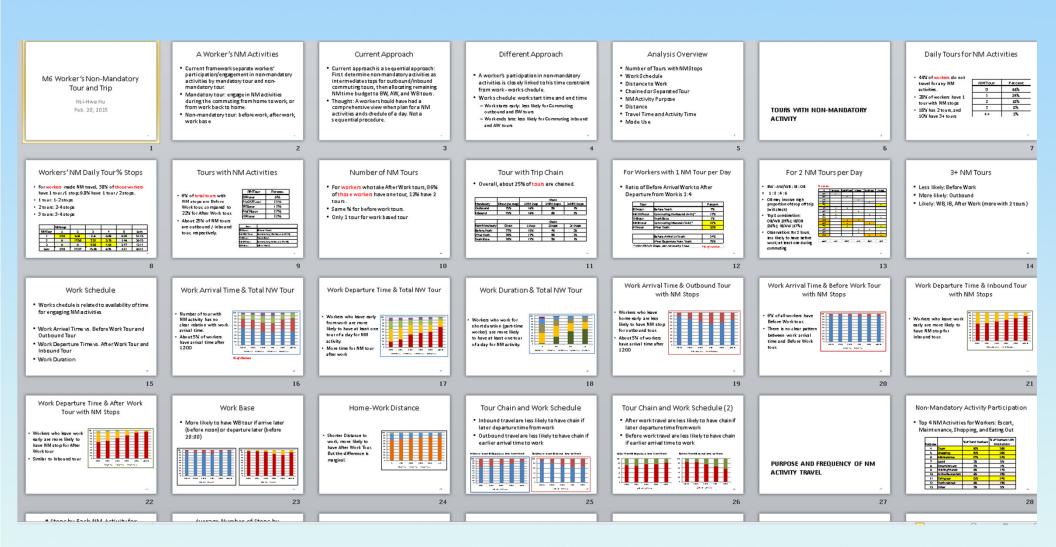
Other Examples Worker's Trip Scheduling



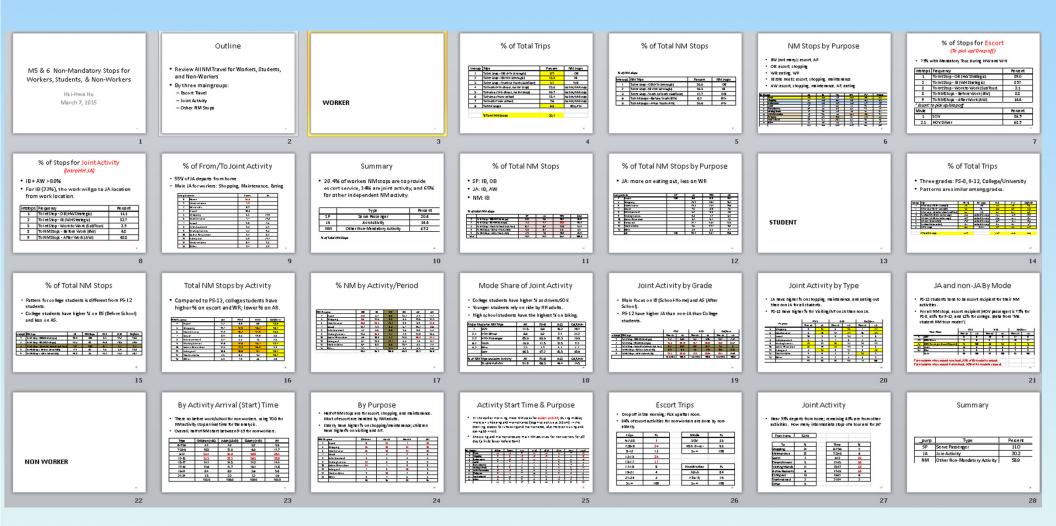
ExamplesWorker's Tour by Time Window



Examples - Worker's Non-Mandatory Tour

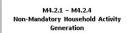


Examples - Worker's Intermediate Stops



Examples

- Household Activity Generation



Bayarmaa Aleksandr 12/30/2014

ABM Flowchart

Models Included

- Model 4.2.1: Out-of-Home Non-Mandatory Activity Participation
- Model 4.2.2: Activity Duration Allocation
- Model 4.2.3: Out-of-Home Non-Mandatory Activity Generation
- Model 4.2.4: Serve Passenger Activity

Model 4.2.1: Out-of-Home Non Mandatory Activity Participation



Introduction

- This model predicts whether any person within a household participate in any out-of-home non-mandatory activities.
- mandato ryactivities.
 It is a binary logit model with two choices: no one in
 the household participates in out-of-home nonmandatory activities, and at least one person
 participates in one or more non-mandatory activities.
- Households with at least one out-of-home activity participation are exposed to Model 4.23, the MDCEV model that generates out-of-home activities for each person in a household.

Using HTS datato analyze% of households that make at least one out-of-home trips for Remove all households with problematic trip

Data Analysis

duration and activity duration data. Total 13.173 hous eholds

Overall %

- 81.4% of household make at least one OH (out-of-home) NM (non-mandatory) activity. - Calibration target processed by PB
- 78.6% from me (weighted and remove HH samples with "problematic" trips —trips without correct activity duration data)
- 82.3% (if not remove "problematic" trips)
- They are all consistent—I'm using unweighted data for following analysis.

Household Workers

- Mare workers, higher% for OH NM HH with 2 workers and 3 workers are about
- the same.



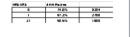
Household Retiree

(not include retiree) If a hous ehold has no non-working adults, the hous ehold is less likely to engage NM activity during weekday due to time constraint for mandatory activity.

Household Non-Working Adults

rewark.	AHH Ron-Workers	
0	70.3%	3220
1	74.2%	4103
2	76.2%	7.23
51	7.2.196	111

Higher% for making OH NM trip if no retiree in a hous ehold



Household Child

 % for OH NM activity is higher if 1) more kids in hous eholds, or 2) kids are older (more NM



Household Vehicles

• % is higher if more cars



Household income

Higher income → higher%



Household with Mandatory Activity

- Used bystage-1 model
- % is lower if no mandatory activity
- · Pattern is not clear formandatory activity duration: need to include other variables



Other Variables

 No significant pattern for employment density (total and local-service), hous ehold density (in 3 miles), and non-motorized mode accessibility to NM activity.

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Model Test for Joint Effect - V2



Model Test for Joint Effect - V3



Summary

- Haus ehald member compasition tends to have significant effect on the activity making for OH NM activity. The model test is consistent with data analysis
- HH vehicles 2-4 has similar coeff-can be
- Local-employment density (3 miles) performs better than accessibility





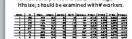
- It takes the form of a fractional split model that
- Total available time is exclusive of time spent in mendatory activities, that is, for each person total available time is 24 hours minus time spent in work and school.

 On average, 72% of total household time staying at home; 11.5% for NM activity; 6% for travel, and 10.5% for Mandatory activity



By Household Size

- Overall,% in home is between 69% 77%
- % non-mandatory time and travel time reduces with larger Hhszie (s hared duties).
- % Mandatory time increases with larger



Basic Data for This Model

- Total (100%) does not include activity duration for mandatory activity
- On average, 80.7% of times taying at home; 12.6% for NM activity; 6.7% for travel.



Household Size

With larger Hhsize, % in home increases and%



Household Vehicles

Households without a cartend to spend more time on travel; while% time spent for NM activity is lower



Household Income

Household with higher income tend be have higher % NM activity time and traveltime.



Analysis with Multiple Variables 1

- Using regression to examine how variables are associated with% Hhold OH NM activity time.
- Larger hhsize → lower%; Higher hh income → higher% (consistent with prior analysis)



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2. Model Review

Review model estimated by consultants

Based on HTS analysis, examine the reasonableness of:

- Model assumption
- Variable definition
- Explanatory variables

3. Model Re-estimate

Based on model review, enhance/reestimate a model if needed.

- Consultants:
 - Provide training
 - Provide estimation data and script
- Staff:
 - Revise estimation data
 - Re-estimate the model

4. Software Implementation

- Prepare model specification to software developer
- Feedback from software developer
- Staff learn software coding
- Model output analysis

5. Model Validation

- Staff create validation target
 - Household Survey
 - ACS
 - Other data CTPP, ATUS, ...
- Model calibration / validation

SCAG Experience

- We started the assessment procedure in Aug, 2014.
- About 80% of models have been reviewed and re-estimated.
- All completed by SCAG staff.
- A painful procedure, but worth it.
- Understand the model much better.

Conclusion

- The model assessment is a useful procedure for agency staff for ABM development.
- Greatly enhance the understanding of this complicated model.

Thank you Question?

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